

Topic:

Individual Rights in the Constitution

Time:

30-45 minutes

Grade:

K-1

Core:**Objectives:**

Students will become acquainted with the individual rights the U. S. Constitution gives us.

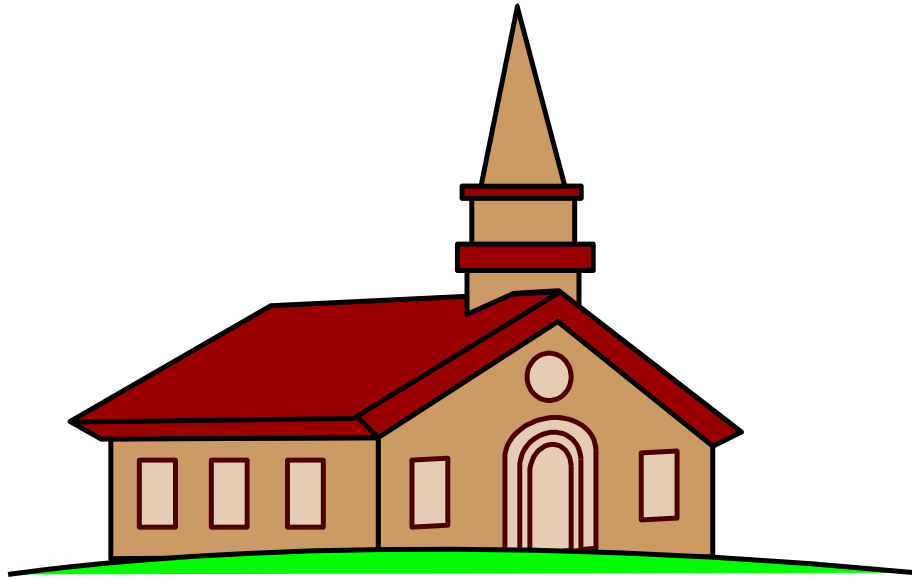
Procedure

1. Refresh the children's memory about the story of "The Zaks" and how each had certain rights.
2. Tell the children that we are just like the Zaks. We have rights. Our government guarantees that we do. We find them in the U. S. Constitution. These rights help keep us free.
3. Using the figures in Handout 1, discuss with the children each of our rights in brief definitions they can understand.
 - a. To go to any church or not to go at all.
 - b. To speak freely.
 - c. To get together for meetings.
 - d. To have privacy.
 - e. To get help when in trouble with police.
 - f. To not be punished in an unreasonable or strange way.
 - g. To have courts solve problems we may have.
 - h. To print things in the paper.
4. Excuse the children to their seats to do a cut and paste assignment using Handout 2. They can color the two Zaks on the handout and then cut them out and paste them on another paper meeting face to face.

Additional Resources**Author:**

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HANDOUT 1



Right to
Church of Choice

Attend



Freedom of Speech



Freedom to Get Together for Meetings



The Right

to Privacy

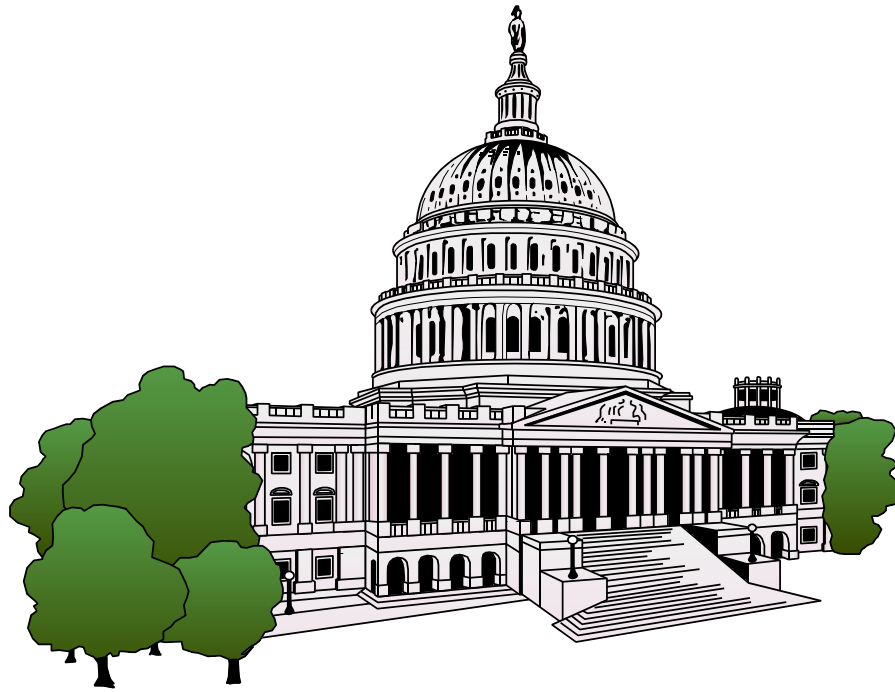


Right to Get Help When in Trouble with Police



Right Not to be Punished in an

Unreasonable or Strange Way



Right to
Courts Solve Problems We May Have

Have the



Freedom to Print Things

in the Paper

HANDOUT 2



