

Topic:

And Then What Happened,
Paul Revere?

Time:

Two 45-minute
sessions

Grade:

2-6

Core:**Objectives:**

1. Students will understand the reasons why the Revolutionary War started.
2. Students will learn about Paul Revere and his contributions.

Procedure:

1. Read the story orally to the students and have them think about the following questions:
 - Why was Paul Revere a Defender of Liberty?
 - Why did the Revolutionary War start?
2. Have students compare their views after hearing the book to their impressions before.
3. Compare the Revolutionary War with past, present, and possible future wars. What are the similarities and differences?
4. Discuss in detail the main reasons for the war and support with specific examples given in the book. For example: English taxing colonies — Boston Tea Party. Which reasons do you think were valid reasons for starting a war? Which were not? Why?
5. Discuss how and what things would be different if England had won the Revolutionary War. Individually or in small cooperative groups, describe in detail at least three differences that would have a direct affect on our lives today.

Additional Resources:**Author:**

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